

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS 2017
B. TECH. BIOTECHNOLOGY
CHOICE BASED CREDIT SYSTEM

PROGRAM OBJECTIVES

The primary objective of the Bachelor of Industrial Biotechnology program is to prepare professionals with the skills required to work in the Biotechnology industry with particular emphasis on the engineering aspects of manufacturing and design.

They are trained to

1. Achieve successful professional and technical career
2. Have a strong foundation in Basic Sciences, Mathematics, Medical Sciences, Bioinformatics and process engineering
3. Have knowledge on the theory and practices in the field of Biotechnology, especially in the areas of Downstream processing, Medical biotechnology and Bioinformatics and allied areas
4. Engross in life-long learning to keep themselves abreast of new developments
5. Practice and inspire high ethical values and technical standards.

The Overall objective of the Program is to promote education and research in biotechnology and provide academic and professional excellence for immediate productivity in industrial, governmental, or clinical settings for an ultimate benefit of society and environment.

As a result of this program, the student will be able to:

1. Recall factual information on broad knowledge based proficiency in core themes, principles and components of Basic Sciences
2. Create and develop strategies that reflect the interdisciplinary nature of science, regulation and enterprise in the biotechnology industry
3. Define and solve problems using scientific methods in biotechnology and allied subjects
4. Consider implications of biotechnology in societal, environmental and educational frameworks
5. Access current information and literature in science and Prepare and present scientific data
6. Demonstrate knowledge of biological processes from the molecular and cellular perspectives
7. Approach and solve biological problems critically with scientific literacy in individual and group settings
8. Able to understand, analyze and apply the process engineering concepts an incredibly wide diversity of applications including pharmaceutical development, crop and livestock improvement, diagnostic and therapeutic medicine, industrial processing, and bioremediation of contaminated environments

	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
I						✓	✓	
II	✓		✓		✓			
III		✓	✓	✓				
IV			✓	✓	✓	✓	✓	
V						✓	✓	✓

Mapping for B. Tech. Biotechnology – R2017

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
SEM 1	Communicative English									
	Engineering Mathematics-I	✓	✓							
	Engineering Physics	✓	✓							
	Engineering Chemistry	✓	✓							
	Problem Solving and Programming	✓		✓						
	Engineering Graphics	✓								
	Computer Practices Laboratory								✓	
	Physics and Chemistry Laboratory								✓	
	Technical English						✓			
	Engineering Mathematics-II	✓	✓							
SEM 2	Physics of Materials	✓	✓							✓
	Basic Civil and Mechanical Engineering	✓								
	Microbiology	✓								✓
	Biochemistry	✓								✓
	Engineering Practices Lab								✓	
	Biochemistry Laboratory								✓	

ANNA UNIVERSITY, CHENNAI
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B. TECH. BIOTECHNOLOGY
REGULATIONS 2017
CHOICE BASED CREDIT SYSTEM
I & II SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

S. No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS8151	Communicative English	HS	4	4	0	0	4
2	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
3	PH8151	Engineering Physics	BS	3	3	0	0	3
4	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
TOTAL				31	19	0	12	25

SEMESTER II

S. No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS8251	Technical English	HS	4	4	0	0	4
2	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
3	PH8254	Physics of Materials	BS	3	3	0	0	3
4	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5	BT8291	Microbiology	BS	3	3	0	0	3
6	BT8251	Biochemistry	PC	3	3	0	0	3
PRACTICALS								
7	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8	BT8261	Biochemistry Lab	PC	4	0	0	4	2
TOTAL				29	21	0	8	25

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing-** completing sentences - developing hints. **Listening-** short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development-** Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development--** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening-** telephonic conversations. **Speaking** – sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking-** asking about routine actions and expressing opinions. **Language development-** degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development** – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing-** letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening-** listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past-present continuous and past continuous- **Vocabulary development-** synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing-** brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking** – participating in conversations- short group conversations-**Language**

development-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergraduate Engineers and Technologists. Orient BlackSwan Limited, Hyderabad: 2015.
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1. Bailey, Stephen. **Academic Writing: A practical guide for students.** New York: Rutledge,2011.
2. Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011.
3. Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013.
4. Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007.
5. Redston, Chris & Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005.

MA8151

ENGINEERING MATHEMATICS – I

L T P C
4 0 0 4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS

12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES

12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two

variables – Maxima and minima of functions of two variables – Lagrange’s method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS

12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS

12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS

12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus” Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H. Freeman, 2007.

CY8151

ENGINEERING CHEMISTRY

L T P C

3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT

9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS

9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions

– adsorption isotherms – Freundlich’s adsorption isotherm – Langmuir’s adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE

9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION

9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES

9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, “A Textbook of Engineering Chemistry”, S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, “Engineering Chemistry” Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, “Engineering Chemistry”, Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, “Engineering Chemistry”, Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, “Engineering Chemistry”, Cengage Learning India PVT, LTD, Delhi, 2015.

3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151

PROBLEM SOLVING AND PYTHON PROGRAMMING

L T P C

3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures -- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING

9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS

9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS

9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES

9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES

9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.

GE8152

ENGINEERING GRAPHICS

L T P C
2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)

1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING

7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three

Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore,

2007.

4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size. The examination will be conducted in appropriate sessions on the same day

GE8161

**PROBLEM SOLVING AND PYTHON PROGRAMMING
LABORATORY**

**L T P C
0 0 4 2**

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)

11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
	(Common to all branches of B.E. / B.Tech Programmes)	0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
(b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.

- To acquaint the students with the determination of molecular weight of a polymer by viscometry.
1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
 2. Determination of total, temporary & permanent hardness of water by EDTA method.
 3. Determination of DO content of water sample by Winkler's method.
 4. Determination of chloride content of water sample by argentometric method.
 5. Estimation of copper content of the given solution by Iodometry.
 6. Determination of strength of given hydrochloric acid using pH meter.
 7. Determination of strength of acids in a mixture of acids using conductivity meter.
 8. Estimation of iron content of the given solution using potentiometer.
 9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
 10. Estimation of sodium and potassium present in water using flame photometer.
 11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
 12. Pseudo first order kinetics-ester hydrolysis.
 13. Corrosion experiment-weight loss method.
 14. Determination of CMC.
 15. Phase change in a solid.
1. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251

TECHNICAL ENGLISH

L T P C

4 0 0 4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH

12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newspapers- **Writing-** purpose statements – extended definitions – issue- writing

instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary
Language Development –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting charts, graphs- **Vocabulary Development**-vocabulary used in formal letters/emails and reports **Language Development**- impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talks on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development**- sequence words- Misspelled words. **Language Development**- embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations-**Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development**- clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development**- verbal analogies **Language Development**- reported speech .

TOTAL :60 PERIODS

OUTCOMES: At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016.
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication.** Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Booth-L. Diana, **Project Work**, Oxford University Press, Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations**, Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English.** Orient Blackswan: Hyderabad,2015.

4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges**. Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice**.Oxford University Press: New Delhi,2014.

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251

ENGINEERING MATHEMATICS – II

L T P C

4 0 0 4

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES

12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS

12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS

12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION

12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS

12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

solvothermal, sol-gel method.

UNIT II CONDUCTING MATERIALS 9

Classical free electron theory - expression for electrical conductivity – thermal conductivity, - Wiedemann-Franz law – electrons in metals: particle in a three-dimensional box- degenerate states – Fermi-Dirac statistics – density of energy states – electron in periodic potential (concept only) – electron effective mass – concept of hole. Superconducting phenomena, properties of superconductors – Meissner effect and isotope effect. Type I and Type II superconductors, High T_c superconductors – Magnetic levitation and SQUIDS.

UNIT III SEMICONDUCTING MATERIALS 9

Elemental Semiconductors - Compound semiconductors - Origin of band gap in solids (qualitative) - carrier concentration in an intrinsic semiconductor (derivation) – Fermi level – variation of Fermi level with temperature – electrical conductivity – band gap determination – carrier concentration in n-type and p-type semiconductors (derivation) – variation of Fermi level with temperature and impurity concentration – Hall effect – determination of Hall coefficient – LED - Solar cells.

UNIT IV DIELECTRIC AND MAGNETIC MATERIALS 9

Dielectric, Paraelectric and ferroelectric materials - Electronic, Ionic, Orientational and space charge polarization – Internal field and deduction of Clausius Mosotti equation – dielectric loss – different types of dielectric breakdown – classification of insulating materials and their applications - Ferroelectric materials - Introduction to magnetic materials - Domain theory of ferromagnetism, Hysteresis, Soft and Hard magnetic materials – Anti-ferromagnetic materials – Ferrites, magnetoresistance materials.

UNIT V NEW MATERIALS AND APPLICATIONS 9

Metallic glasses – Shape memory alloys: Copper, Nickel and Titanium based alloys – graphene and its properties - Ceramics: types and applications – Composites: classification, role of matrix and reinforcement – processing of fibre reinforced plastics and fibre reinforced metals – Biomaterials: hydroxyapatite – PMMA – Silicone - Sensors: Chemical Sensors - Bio-sensors – conducting, semiconducting and photoresponsive polymers.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- gain knowledge on phase diagrams and various material processing methods,
- acquire knowledge on basics of conducting materials, superconductors and their applications
- get knowledge on the functioning of semiconducting materials and their applications in LED and solar cells,
- understand the functioning of various dielectric and magnetic materials ,
- have the necessary understanding on various advanced materials.

TEXT BOOKS:

1. Balasubramaniam, R. "Callister's Materials Science and Engineering". Wiley India Pvt. Ltd. 2014.
2. Kasap, S.O. "Principles of Electronic Materials and Devices". McGraw-Hill Education, 2007.

3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

REFERENCES

1. Askeland, D. "Materials Science and Engineering". Brooks/Cole, 2010
2. Raghavan, V. "Materials Science and Engineering : A First course". PHI Learning, 2015.
3. Smith, W.F., Hashemi, J. & Prakash. R. "Materials Science and Engineering". Tata Mcgraw Hill Education Pvt. Ltd., 2014.

BE8252

BASIC CIVIL AND MECHANICAL ENGINEERING

L T P C

4 0 0 4

OBJECTIVES:

- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.

A – OVER VIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING 10

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering

Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society –Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.

B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS 10

Surveying: Objects – classification – principles – measurements of distances – angles – leveling – determination of areas– contours - examples.

Civil Engineering Materials:Bricks – stones – sand – cement – concrete – steel - timber - modern materials

UNIT III BUILDING COMPONENTS AND STRUCTURES 15

Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations.

Civil Engineering Structures: Brickmasonry – stonemasonry – beams – columns – lintels – roofing – flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.

C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS 15

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants -- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM 10

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.

OUTCOMES:

On successful completion of this course, the student will be able to

- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60PERIODS

TEXTBOOKS:

1. Shanmugam Gand Palanichamy MS, “Basic Civil and Mechanical Engineering”, Tata McGraw Hill Publishing Co., New Delhi, 1996.

REFERENCES:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S., “Basic Civil Engineering”, Dhanpat Rai Publishing Co.(P) Ltd. 1999.
3. Seetharaman S., “Basic Civil Engineering”, Anuradha Agencies, 2005.
4. ShanthaKumar SRJ., “Basic Mechanical Engineering”, Hi-tech Publications, Mayiladuthurai, 2000.
5. Venugopal K. and Prahu Raja V., “Basic Mechanical Engineering”, Anuradha Publishers, Kumbakonam, 2000.

BT8291

MICROBIOLOGY

L T P C

3 0 0 3

OBJECTIVES

- To introduce students to the principles of Microbiology to emphasize structure and biochemical aspects of various microbes.
- To solve the problems in microbial infection and their control.

UNIT I	INTRODUCTION	6
Basics of microbial existence; history of microbiology, classification and nomenclature of microorganisms, microscopic examination of microorganisms, light and electron microscopy; principles of different staining techniques like gram staining, acid fast, capsular staining, flagellar staining.		
UNIT II	MICROBES- STRUCTURE AND MULTIPLICATION	12
Structural organization and multiplication of bacteria, viruses, algae and fungi, with special mention of life history of actinomycetes, yeast, mycoplasma and bacteriophages.		
UNIT III	MICROBIAL NUTRITION, GROWTH AND METABOLISM	12
Nutritional requirements of bacteria; different media used for bacterial culture; growth curve and different methods to quantify bacterial growth; aerobic and anaerobic bioenergetics and utilization of energy for biosynthesis of important molecules.		
UNIT IV	CONTROL OF MICROORGANISMS	6
Physical and chemical control of microorganisms; host-microbe interactions; anti-bacterial, anti-fungal and anti-viral agents; mode of action and resistance to antibiotics; clinically important microorganisms.		
UNIT V	INDUSTRIAL AND ENVIRONMENTAL MICROBIOLOGY	9
Primary metabolites; secondary metabolites and their applications; preservation of food; production of penicillin, alcohol, vitamin B-12; biogas; bioremediation; leaching of ores by microorganisms; biofertilizers and biopesticides; microorganisms and pollution control; biosensors		

TOTAL: 45 PERIODS

TEXT BOOKS

1. Talaron K, Talaron A, Casita, Pelczar and Reid. Foundations in Microbiology, W.C. Brown Publishers, 1993.
2. Pelczar MJ, Chan ECS and Krein NR, Microbiology, Tata McGraw Hill Edition, New Delhi, India.
3. Prescott L.M., Harley J.P., Klein DA, Microbiology, 3rd Edition, Wm. C. Brown Publishers, 1996.

BT8251	BIOCHEMISTRY	L T P C
		3 0 0 3

OBJECTIVE

- To enable students learn the fundamentals of Biochemical Processes and Biomolecules.

UNIT I	INTRODUCTION TO BIOMOLECULES - CARBOHYDRATES	8
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Basic principles of organic chemistry, role of carbon, types of functional groups, chemical, nature of water, pH and biological buffers, biomolecules.

Structure and properties of Carbohydrates (mono, di, oligo & polysaccharides) Proteoglycans, glucosaminoglycans. mutarotation, glycosidic bond, reactions of monosaccharides, reducing sugars. Starch, glycogen, cellulose and chitin. Proteoglycans, glycosaminoglycans. hyaluronic acid, chondroitin sulfate.

UNIT II STRUCTURE AND PROPERTIES OF OTHER BIOMOLECULES 12

Structure and properties of Important Biomolecules.

Lipids: fatty acids, glycerol, saponification, iodination, hydrogenation, phospholipids, glycolipids, sphingolipids, cholesterol, steroids, prostaglandins.

Protein: Amino Acids, Peptides, Proteins, measurement, structures, hierarchy of organization primary, secondary, tertiary and quaternary structures, glycoproteins, lipoproteins. Determine of primary structure.

Nucleic acids: purines, pyrimidines, nucleoside, nucleotide, RNA, DNA-Watson-Crick structure of DNA, reactions, properties, measurement, nucleoprotein complexes

UNIT III METABOLISM CONCEPTS AND CARBOHYDRATE METABOLISM 8

Functions of Proteins, Enzymes, introduction to biocatalysts, metabolic pathways, primary and secondary metabolites. Interconnection of pathways and metabolic regulation. Glycolysis, TCA cycle, gluconeogenesis, pentose phosphate shunt & glyoxalate shunt.

UNIT IV INTERMEDIARY METABOLISM AND REGULATION 12

Fatty acid synthesis and oxidation, reactions of amino acids, deamination, transamination and decarboxylation, urea cycle, Bioenergetics - High energy compounds, electronegative potential of compounds, respiratory chain, ATP cycle, calculation of ATP yield during oxidation of glucose and fatty acids.

UNIT V PROTEIN TRANSPORT AND DEGRADATION 5

Protein targeting, signal sequence, secretion; Folding, Chaperone and targeting of organelle proteins, Protein degradation, receptor-mediated endocytosis, turnover.

TOTAL: 45 PERIODS

OUTCOMES

- To ensure students have a strong foundation in the structure and reactions of Biomolecules.
- To introduce them to metabolic pathways of the major biomolecules and relevance to clinical conditions.
- To correlate Biochemical processes with Biotechnology applications.

TEXT BOOKS

1. Lehninger Principles of Biochemistry 6th Edition by David L. Nelson, Michael M. Cox
2. Satyanarayana, U. and U. Chakerapani, "Biochemistry" 3rd Rev. Edition, Books & Allied (P) Ltd., 2006.
3. Rastogi, S.C. "Biochemistry" 2nd Edition, Tata McGraw-Hill, 2003.
4. Conn, E.E., et al., "Outlines of Biochemistry" 5th Edition, John Wiley & Sons, 1987.
5. Outlines of biochemistry, 5th Edition: By E E Conn, P K Stumpf, G Bruening and R Y Doi. pp 693. John Wiley and Sons, New York. 1987.

REFERENCES

1. Berg, Jeremy M. et al. "Biochemistry", 6th Edition, W.H. Freeman & Co., 2006.
2. Murray, R.K., et al "Harper's Illustrated Biochemistry", 27th Edition, McGraw-Hill, 2006.
3. Voet, D. and Voet, J.G., "Biochemistry", 3rd Edition, John Wiley & Sons Inc., 2004.

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)**I CIVIL ENGINEERING PRACTICE****13****Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE**18****Welding:**

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.

(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

- | | |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench) | 15 Nos. |
| 3. Standard woodworking tools | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints | 5 each |
| 5. Power Tools: (a) Rotary Hammer | 2 Nos |
| (b) Demolition Hammer | 2 Nos |
| (c) Circular Saw | 2 Nos |
| (d) Planer | 2 Nos |
| (e) Hand Drilling Machine | 2 Nos |

(f) Jigsaw 2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

ELECTRICAL

1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos
(b) Digital Live-wire detector 2 Nos

ELECTRONICS

1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
4. Multimeters 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply

BT8261

BIOCHEMISTRY LABORATORY

L T P C

0 0 4 2

AIM

- To learn and understand the principles behind the qualitative and quantitative estimation of biomolecules (proteins, carbohydrates, lipids, metabolites etc.,) and laboratory analysis of the same in the body fluids.

EXPERIMENTS

1. General guidelines for working in biochemistry lab (theory)
2. Units of volume, weight, density and concentration measurements and their range in biological measurements. Demonstration of proper use of volume and weight measurement devices.
3. Accuracy, precision, sensitivity and specificity (theory)
4. Preparation of buffer –titration of a weak acid and a weak base.
5. Qualitative tests for carbohydrates – distinguishing reducing from non-reducing sugars and keto from aldo sugars.

6. Quantitative method for amino acid estimation using ninhydrin – distinguishing amino from imino acid.
7. Protein estimation by Biuret and Lowry's methods.
8. Protein estimation by Bradford and spectroscopic methods.
9. Extraction of lipids and analysis by TLC.
10. Estimation of nucleic acids by absorbance at 260 nm and hyperchromic effect (demo).
11. Enzymatic assay: phosphatase from potato.
12. Enzymatic assay: estimation of glucose by GOD-POD method after hydrolysis of starch with acid and specificity of the enzymatic method.

Equipment Needed for 20 Students

Autoclave	1
Hot Air Oven	1
Incubators	2
Light Microscopes	4
Incubator Shaker	1
Colorimeter	2
Laminar Flow Chamber	2
Glassware, Chemicals, Media as required	

TOTAL: 60 PERIODS

TEXT BOOKS

1. Practical Biochemistry by R.C. Gupta and S. Bhargavan.
2. Introduction of Practical Biochemistry by David T. Phummer. (II Edition)

REFERENCES

1. Harpers Biochemistry Ed. R.K. Murray , D.K. Granner, P.A. Mayes and V.W.Rodwell, Appleton and Lange ,Stanford ,Conneticut.
2. Textbook of Biochemistry with clinical correlations. Ed. Thomas M. Devlin. Wiley Liss Publishers