**SEMESTER – I**

**I Year B.E. / B.Tech.**

**GE 2115 COMPUTER PRACTICE LABORATORY – I**

Requirements for a batch of 30 students

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Hardware</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>LAN system with 33 nodes (OR) stand alone PCs</td>
<td>33 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Printer</td>
<td>3 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Software</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Operating System</td>
<td>Windows / Unix Clone</td>
<td>Available / Not Available</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Compiler</td>
<td>C compiler</td>
<td>Available / Not Available</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Application package</td>
<td>Office suite</td>
<td>Available / Not Available</td>
<td></td>
</tr>
<tr>
<td>Sl.No.</td>
<td>Description of Equipment</td>
<td>Quantity required</td>
<td>Quantity available</td>
<td>Deficiency %</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>--------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>CIVIL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.</td>
<td>15 sets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Carpentry vice (fitted to work bench)</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Standard woodworking tools</td>
<td>15 sets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Models of industrial trusses, door joints, furniture joints</td>
<td>5 each</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Power Tools:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Rotary Hammer</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Demolition Hammer</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Circular Saw</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(d) Planer</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(e) Hand Drilling Machine</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(f) Jigsaw</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MECHANICAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Arc welding transformer with cables and holders</td>
<td>5 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Welding booth with exhaust facility</td>
<td>5 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Welding accessories like welding shield, chipping hammer, wire brush, etc.</td>
<td>5 sets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.</td>
<td>2 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Centre lathe</td>
<td>2 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Hearth furnace, anvil and smithy tools</td>
<td>2 sets</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Item Description</td>
<td>Quantity/Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Moulding table, foundry tools</td>
<td>2 sets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Power Tool: Angle Grinder</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Study-purpose items: centrifugal pump, air-conditioner</td>
<td>One Each.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ELECTRICAL**

<table>
<thead>
<tr>
<th></th>
<th>Item Description</th>
<th>Quantity/Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assorted electrical components for house wiring</td>
<td>15 sets</td>
</tr>
<tr>
<td>2</td>
<td>Electrical measuring instruments</td>
<td>10 sets</td>
</tr>
<tr>
<td>3</td>
<td>Study purpose items: Iron box, fan and regulator, emergency lamp</td>
<td>One each</td>
</tr>
<tr>
<td>4</td>
<td>Megger (250V/500V)</td>
<td>1 No.</td>
</tr>
<tr>
<td>5</td>
<td>Power Tools:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Range Finder</td>
<td>2 Nos</td>
</tr>
<tr>
<td></td>
<td>(b) Digital Live-wire detector</td>
<td>2 Nos</td>
</tr>
</tbody>
</table>

**ELECTRONICS**

<table>
<thead>
<tr>
<th></th>
<th>Item Description</th>
<th>Quantity/Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Soldering guns</td>
<td>10 No.</td>
</tr>
<tr>
<td>2</td>
<td>Assorted electronic components for making circuits</td>
<td>50 No.</td>
</tr>
<tr>
<td>3</td>
<td>Small PCBs</td>
<td>10 No.</td>
</tr>
<tr>
<td>4</td>
<td>Multi Meters</td>
<td>10 No.</td>
</tr>
<tr>
<td>5</td>
<td>Study purpose items: Telephone, FM radio, low-voltage power supply</td>
<td>2 each</td>
</tr>
</tbody>
</table>
# Requirements for a batch of 30 students

## Physics Laboratory

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Lees’ disc apparatus (With accessories)</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Air Wedge apparatus (With traveling microscopes and accessories)</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Spectrometer (With grating, prism and accessories)</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Diode laser (2 mW power) or He-Ne laser (2mW) (Lycopodium powder, Optical fibre Kit and accessories)</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Ultrasonic interferometer (With accessories)</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>B-H Curve traces apparatus</td>
<td>5 Nos</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Chemistry Laboratory

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Electronic balance</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>pH meter</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Conductivity bridge</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Potentiometer</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Platinum electrodes</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Calomel electrodes</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Spectrophotometer</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Flame photometer</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Oswald viscometer</td>
<td>15 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Glassware</td>
<td>Sufficient Quantity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sl.No.</td>
<td>Description of Equipment</td>
<td>Quantity required</td>
<td>Quantity available</td>
<td>Deficiency %</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------</td>
<td>-------------------</td>
<td>--------------------</td>
<td>--------------</td>
</tr>
<tr>
<td></td>
<td><strong>Hardware</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>UNIX Clone Server</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>33 Nodes (thin client or PCs)</td>
<td>33 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Printer</td>
<td>3 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Software</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Operating System (33 user license or License free Linux)</td>
<td>Unix Clone</td>
<td>Available / Not Available</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Compiler</td>
<td>C compiler</td>
<td>Available / Not Available</td>
<td></td>
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</table>
## GS 2165 PHYSICS & CHEMISTRY LABORATORY - II

### Requirements for a batch of 30 students

#### Physics Laboratory

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Torsional Pendulum apparatus (With accessories)</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Non-uniform Bending apparatus (With accessories)</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Viscosity (Poiseuille's flow) apparatus (With accessories)</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Band gap apparatus/ Post office box</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Spectrometer (With grating, prism and accessories)</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Carey Foster Bridge</td>
<td>5 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S.No.</td>
<td>Description of Equipment</td>
<td>Quantity required</td>
<td>Quantity available</td>
<td>Deficiency %</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------</td>
<td>-------------------</td>
<td>--------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1.</td>
<td>Electronic balance</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>pH meter</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Conductivity bridge</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Potentiometer</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Platinum electrodes</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Calomel electrodes</td>
<td>8 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Spectrophotometer</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Flame photometer</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Oswald viscometer</td>
<td>15 Nos.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Glassware</td>
<td>Sufficient Quantity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SEMESTER – II

Year B. E. / B.Tech.

ME 2155 Computer Aided Drafting and Modelling Laboratory

**Requirements for a batch of 30 students**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Description of Equipment</th>
<th>Quantity Required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pentium IV computer or better hardware, with suitable graphics facility</td>
<td>30 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Licensed software for Drafting and Modeling</td>
<td>30 licenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Laser Printer or Plotter to print / plot drawings</td>
<td>2 No.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Requirement for a batch of 60 students

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bunsen Burner</td>
<td>15Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Electronic Balance</td>
<td>1 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Thermostatic Water bath</td>
<td>2 Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Melting Point Apparatus</td>
<td>1 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Retort Stand</td>
<td>15Nos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Polymer Samples and Glass wares</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Requirement for a batch of 60 students

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Conical flask</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Lie big condenser</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Round bottom flask</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Burette</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Pipette</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Iodine flask</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Test tubes</td>
<td>15 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Test tube holder</td>
<td>01 Gross</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Chemicals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Description of Equipment</td>
<td>Quantity required</td>
<td>Quantity available</td>
<td>Deficiency %</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1.</td>
<td>Fluidized bed</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Packed bed</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Stop watch</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Measuring cylinder (1 Lit)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Sieve shaker and sieve set</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Ball mill</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Jaw crusher</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Electronic balance</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Plastics tray</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Friction pipe apparatus</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Single speed centrifugal pump</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Venturi meter apparatus</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Orifice/mouth piece apparatus</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Stop watch</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Meter scale</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>Vernier caliper</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Flow measuring meters</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Stop watch</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Thermometer</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Tacho meter</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>Measuring jar (2 lit and 1 Lit each one)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>Air compressor</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>Parallel and counter flow heat exchanger</td>
<td>1</td>
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</tr>
<tr>
<td>24.</td>
<td>Stephen Boltzman apparatus</td>
<td>1</td>
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</tr>
<tr>
<td>25.</td>
<td>Thermal conductivity Apparatus</td>
<td>1</td>
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</tbody>
</table>
## Requirement for a batch of 60 students

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Description of Equipment</th>
<th>Quantity required</th>
<th>Quantity available</th>
<th>Deficiency %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Shaping machine</td>
<td>5 No.</td>
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</tr>
<tr>
<td>2.</td>
<td>Vertical milling machine</td>
<td>2 No.</td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
<td>Horizontal milling machine</td>
<td>2 No.</td>
<td></td>
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<tr>
<td>4.</td>
<td>Lathe</td>
<td>15 No.</td>
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<tr>
<td>5.</td>
<td>Plain surface grinding machine</td>
<td>1 No.</td>
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<tr>
<td>8.</td>
<td>Vernier height gauge</td>
<td>2 No.</td>
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<tr>
<td>10.</td>
<td>Sine center</td>
<td>1 No.</td>
<td></td>
<td></td>
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<tr>
<td>11.</td>
<td>Gear tooth vernier caliper</td>
<td>1 No.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Requirement for a batch of 60 students

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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Server</strong>&lt;br&gt;  - PIV system&lt;br&gt;  - 1 GB RAM / 40 GB HDD&lt;br&gt;  - OS: Win 2000 server&lt;br&gt;  - Audio card with headphones (with mike)&lt;br&gt;  - JRE 1.3</td>
<td>1 No.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td><strong>Client Systems</strong>&lt;br&gt;  - PIII or above&lt;br&gt;  - 256 or 512 MB RAM /40 GB HDD&lt;br&gt;  - OS: Win 2000&lt;br&gt;  - Audio card with headphones (with mike)&lt;br&gt;  - JRE 1.3</td>
<td>60 No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td><strong>Softwares</strong>&lt;br&gt;  a) Interactive Teacher Control Software Available / Not Available&lt;br&gt;  b) English Language Lab Software Available / Not Available&lt;br&gt;  c) Career Lab software Available / Not Available</td>
<td></td>
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<tr>
<td>4.</td>
<td>Handicam Video Camera (with video lights and mic input)</td>
<td>1 No.</td>
<td></td>
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<tr>
<td>5.</td>
<td>Television - 29”</td>
<td>1 No.</td>
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<tr>
<td>6.</td>
<td>Collar mike</td>
<td>1 No.</td>
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<tr>
<td>7.</td>
<td>Cordless mikes</td>
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<tr>
<td>8.</td>
<td>Audio Mixer</td>
<td>1 No.</td>
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<tr>
<td>9.</td>
<td>DVD Recorder / Player</td>
<td>1 No.</td>
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<tr>
<td>10.</td>
<td>LCD Projector with MP3 /CD /DVD provision for audio / video facility - <strong>Desirable</strong></td>
<td>1 No.</td>
<td>Available / Not Available</td>
<td></td>
</tr>
</tbody>
</table>
Details will be given later
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